(Du 14 avril 2015 au 8 juillet 2015)

Programme	Type de proposition	Description des programmes	Type d'évaluation	Décision (date, s'il y a lieu)
NOUVEAU-BRUNSWICK				
Mount Allison University				
Aucune proposition n'est actuellement à l'étude				
St. Thomas University				
Bachelor of Arts, Major in Gerontology	Modification	STU is proposing to formalize a stand-alone Major in Gerontology; currently, students are required to complete a second major in a different subject. To obtain the Major, students complete a minimum of 39 credit hours of gerontology courses including two introductory courses, six core courses, and 15ch of electives.	Stage I	Approved (June 10, 2015)
Université de Moncton				
Doctorat ès sciences appliquées	Nouveau	Description du programme non disponible.	à determiné	En attendant l'évaluation de Stade I
Maîtrise ès sciences (gestion)	Nouveau	Description du programme non disponible.	à determiné	En attendant l'évaluation de Stade I
University of New Brunswick				
Master of Applied Health Services Research (includes termination of DAL partnership) (offered in partnership with UPEI, MUN & SMU)	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Stage II	Pending response to the AAC
Bachelor of Education (Early Years) (UNB, Saint John)	New	UNBSJ is proposing to offer a Consecutive Bachelor of Education (Early Years) to be completed on a part-time basis. The program is an extension of the existing Concurrent Bachelor of Arts/Bachelor of Education (Elementary). It is anticipated that most applicants will be mature students. Students will typically take three years to complete the program, taking a maximum of three ED courses per term and completing a practicum.	Stage II	Withdrawn (April 29, 2015)
Certificate of First Nations Governance and Leadership (UNB, Fredericton)	New	The proposed program has been designed through extensive consultation with First Nations communities, and is intended to enable First Nations present and future leaders to be better prepared to lead their communities toward self-determination. Students complete the 60 credit program on a continuous two-year part-time basis, taking 20 courses through a combination of online and on-campus delivery. The Certificate is to be introduced on a pilot basis.	Stage II	Approved with conditions (April 28, 2015)
Certificate in Applied Behaviour Analysis (UNB, Fredericton)	New	The proposed Certificate is designed to allow graduates to meet the Behaviour Analyst Certification Board (BACB) Assistant level examination requirements. The program requires 31 credit hours of study, including practicum/fieldwork, to be completed in 1-2 years full-time or 2-5 years part-time. The program is intended for students with a bachelor's degree in psychology or adult learners working in intervention sectors. Part-time learners will be accommodated through online and blended learning formats.	To be determined	Pending response to Stage I questions
Master of Engineering in Technology Management and Entrepreneurship (UNB, Fredericton & Saint John)	New	The MTME builds on UNB's undergraduate Diploma in Technology Management and Entrepreneurship and is designed to provide students with an Engineering, Computer Science, or Technology background with the business and technical skills necessary to commercialize a technology or research idea. Students are required to complete 33ch of coursework (including project and practicum courses), divided into 5 different components: (1) Engineering; (2) Technology Management and Entrepreneurship (TME); (3) Electives; (4) Report & Presentation; and (5) Practicum. Exact credits within the Engineering, TME and Elective components can vary as courses are selected to complement the student's specific technology or research idea. A prerequisite course, TME 3013: Entrepreneurial Finance, is also required. The degree is to be introduced on a pilot basis.	Stage II	Approved with conditions (June 24, 2015)



(Du 14 avril 2015 au 8 juillet 2015)

INC	Nota: les renseignements concernant les programmes sont fournis dans la langue de l'établissement					
Programme	Type de proposition	Description des programmes	Type d'évaluation	Décision (date, s'il y a lieu)		
Bachelor of Computer Science/Bachelor of Science in Engineering (Geodesy and Geomatics Engineering) (UNB, Fredericton)	Termination	The University is proposing to terminate its Combined Bachelor of Computer Science/Bachelor of Science in Engineering (Geodesy and Geomatics Engineering) given that it has been too difficult for students to satisfy the requirements of both degree programs concurrently. The Bachelor of Computer Science and the Bachelor of Science in Engineering (Geodesy and Geomatics Engineering) will continue to be offered as stand-alone programs.	Stage I	Approved (July 8, 2015)		
MA/PhD in English (UNB, Fredericton)	Modification	UNB is proposing a five-year combined MA/PhD program in English to complement its existing MA and PhD programs. The combined MA/PhD would consist of the one-year MA in English, and four years of doctoral work. The combined MA/PhD would be distinguished from the current PhD by admitting students from the BA degree and reducing the number of courses at the doctoral level. Students in the combined MA/PhD would also begin work on the dissertation project one year earlier than students in the regular PhD.	Stage II	Pending consideration by the AAC at its next meeting		
Yorkville University						
Bachelor of Business Administration	Existing	Yorkville offers a BBA for working adults interested in broadening their knowledge and skills in business management. To obtain the degree, students complete 120ch of courses of which a portion is transferred from prior post-secondary education. Students then complete core business and general studies courses, including applied project courses and a business plan. The program is being assessed as per the Minister's (2012) condition to designation. A modification to admissions requirements is also being considered.	NBDGA	MPHEC Advice to Minister being drafted		
NOUVELLE-ÉCOSSE						
Acadia University	116					
Master of Recreation Management to  Master of Community Development	Modification	Acadia University is proposing a name change from Master of Recreation Management to Master of Community Development. The modification also includes corresponding changes to course titles and descriptions.	Stage II	Pending consideration by the AAC at its next meeting		
Atlantic School of Theology						
Aucune proposition n'est actuellement à l'étude						
Cape Breton University						
Bachelor of Technology, Emergency Management to Bachelor of Emergency Management Studies	Modification	Program description not available at this time.	Stage II	Pending consideration by the AAC at its next meeting		
Bachelor of Arts Community Studies, Honours or Major in Sport and Physical Activity Leadership	New	CBU is proposing a new major and honours option in Sports and Physical Activity Leadership within its 4-year (120ch) Bachelor of Arts in Community Studies. To complete the major or honours, students take required courses in Sport and Physical Activity Leadership, core Community Studies courses (including two work placements), an English course, 24ch in a Minor of their choice, and electives. Students enrolled in the honours program also complete an honours thesis.	Stage II	Pending consideration by the AAC at its next meeting		
Dalhousie University						
Master of Science (Medical Sciences) and PhD (Medical Sciences) to Master of Science (Medical Research) and PhD (Medical Research) (formerly, Master of Science (Clinician Scientist) and PhD (Clinician Scientist))	Modification	Dal is proposing to change the name of its Medical Sciences Graduate Program and to modify its admission criteria to allow students with a Doctor of Dental Surgery (DDS) or Doctor of Veterinary Medicine (DVM) to apply to the program.	Stage II	Approved with conditions (June 24, 2015)		
Master of Planning Studies	Modification	Dal is proposing to modify the Master of Planning Studies to emphasize the research nature of the degree. It will extend the time to completion from 12 months to 12 to 24 months, allow admission of candidates from cognate disciplines, and tailor methods and course requirements to the specific research needs of the student.	Stage II	Approved with conditions (June 24, 2015)		

(Du 14 avril 2015 au 8 juillet 2015)

				Décision
Programme	Type de proposition	Description des programmes	Type d'évaluation	(date, s'il y a lieu)
Modification: MBA (Financial Services)	Modification	Dal is proposing to: (1) Change the program name; (2) Broaden the professional experience admission requirements; and (3) Expand the number of elective courses offered. Students will complete electives based on a chosen area of specialization (i.e., Financial Services or Leadership). The program is completed on a part-time basis.	Stage II	Approved with conditions (June 24, 2015)
Bachelor of Management, Major in Sustainable Resource and Environmental Management	Termination	Dal is proposing to terminate the Sustainable Resource and Environmental Management (SREM) major within its School of Resource and Environmental Studies to have just one major within the Bachelor of Management program with a focus on the environment. Students would be directed instead to take the Environment, Sustainability and Society (ESS) major.	Stage I	Approved (May 13, 2015)
Master of Public Administration (Management) Graduate Diploma in Public Administration (Management)	Modification	Dal is proposing to modify the MPA: (1) by reducing the number of course requirements from 14 to 13, (2) introducing a mandatory/elective course structure (nine mandatory and four elective), and (3) introducing a new Public Administration (Management) Graduate Diploma option (21ch). The program is offered on a part-time basis only; students must complete the MPA within seven years or the graduate diploma within five years.	Stage I	Approved (June 24, 2015)
Bachelor of Science Bioveterinary Science	New	Program description not available at this time.	To be determined	Stage I Assessment in progress
Bachelor of Science (Hons/Major/Combined Hons/DoubleMajor) in Actuarial Science Post-baccalaureate Diploma in Actuarial Science	New	Program description not available at this time.	To be determined	Stage I Assessment in progress
Bachelor of Science Nursing	Modification	Program description not available at this time.	To be determined	Stage I Assessment in progress
Mount Saint Vincent University				
Aucune proposition n'est actuellement à l'étude				
Nova Scotia College of Art and Design University	<u> </u>			
BFA (Interdisciplinary) to BFA (Interdisciplinary Arts)	Modification	NSCAD is proposing to make Interdisciplinary Arts a declarable major within its Bachelor of Fine Arts degree; six credits of required 4000-level studio courses will be added to the Major program.	Stage I	Approved (April 24, 2015)
Saint Mary's University				
Master of Applied Health Services Research (includes termination of DAL partnership) (offered in partnership with UNB, MUN & UPEI)	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Stage II	Pending response to the AAC
Master of Business Administration	Modification	Program description not available at this time.	To be determined	Stage I Assessment in progress
St. Francis Xavier University				
Master of Science in Biology	New	StFX has submitted a proposal to approve its existing Master of Science in Biology. To obtain the degree students complete two graduate courses (6ch), a research proposal (6ch), progress meetings (6ch) and a thesis (18ch), for a total of 36ch. Full-time students must complete the program within two years; part-time students have up to six years.	Stage II	Pending consideration by the AAC at its next meeting

(Du 14 avril 2015 au 8 juillet 2015)

Programme	Type de proposition	Description des programmes	Type d'évaluation	Décision (date, s'il y a lieu)
University of King's College				
Aucune proposition n'est actuellement à l'étude				
Université Sainte-Anne				
Baccalauréat ès sciences, majeure en biologie (général ou concentration en biologie environnementale ou en biologie cellulaire et moléculaire)	Nouveau	L'USA propose un programme de baccalauréat ès sciences général avec une majeure en biologie pour assurer à l'étudiant une large formation théorique et pratique dans les différents domaines de la biologie. Le programme propose un cheminement général et deux concentrations : biologie cellulaire et moléculaire et, biologie environnementale. Le programme de 120 crédits sera échelonné sur une période de quatre ans.	Stade II	En attendant l'examen par le Comité
ILE-DU-PRINCE-ÉDOUARD				
University of Prince Edward Island				
Master of Applied Health Services Research (includes termination of DAL partnership) (offered in partnership with UNB, MUN & SMU)	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Stage II	Pending response to the AAC
Bachelor of Child and Family Studies (2+2 program with Holland College or equivalent)	Modification	UPEI is proposing to modify its existing degree to an online format. The proposal also includes modifications to admission requirements and resources as well as minor modifications to university course content and increased options for the practicum to accommodate students in the new format (i.e., as a block during summer session).	Stage II	Pending response to the AAC
Bachelor of Applied Arts in Print Journalism to Bachelor of Applied Arts in Journalism (2+2 program with Holland College or equivalent)	Modification	UPEI is proposing: (1) a name change to BAA in Journalism; (2) introduction of a new course: Journalism 101; and (3) a packaging of courses that will allow students to choose from the following streams: Law and Politics, International Affairs, Business and Economics, Environment and Health, Science and Technology, Arts and Entertainment or General.	Stage II	Pending response to the AAC
Bachelor of Science in Biotechnology (offered in partnership with Holland College)	New	The proposed program is to be jointly offered with Holland College's Bioscience Technology department and can be completed through two different pathways: a 2+2 option for students starting at Holland College, completing the diploma in Bioscience Technology followed by two years at UPEI, and an option for students to complete the first two years at UPEI, the third year at Holland College, and the final year at UPEI.	Stage I	Approved (May 25, 2015)
Bachelor of Science in: (1) Actuarial Science (Major; co-op option) (2) Financial Mathematics (Major; co-op option) (3) Analytics (Major; co-op option; specializations in Data Analytics or Business Analytics) (4) Statistics (Major; Honours; co-op option) (5) Mathematics (Major; Honours; co-op option) (6) Mathematics with Engineering	New	UPEI is proposing to form a new School of Mathematical Sciences that will offer a suite of five related majors including: Actuarial Science, Financial Mathematics, Analytics (with streams in business analytics and data analytics), and Statistics. With the proposed changes, the existing major in Mathematics would be modified slightly to adopt the common core shared by all courses. All the programs comprise 120 ch of study and share a 36 ch common core. All programs would include a co-op option.	Stage II	Pending consideration by the AAC at its next meeting

