Les programme à l'étude

(Du 16 avril 2018 au 15 juin 2018)

| Note: les renseignements concernant | les programmes sont fournis dans la | langue de l'établissement seulement. |
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| Programme | Type de proposition | Description des programmes | Type d'évaluation | Décision (date, s'il y a lieu) |
|--|---------------------|--|-------------------|--------------------------------------|
| NOUVEAU-BRUNSWICK | | | | |
| Mount Allison University | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| St. Thomas University | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| Université de Moncton | | | | |
| Certificat en éducation aux adultes à Certificat en andragogie | Modification | L'UdeM propose d'apporter des modifications à son Certificat en éducation aux adultes, y compris un changement de titre Certificat en andragogie et une réduction du nombre de crédits exigés. Les modifications découlent de recommandations faites par un comité consultatif.Ce programme sera offert en ligne et à temps partiel seulement. | Stade II | Approuvé (le 22 mai 2018) |
| Certificat en gestion de la sécurité de l'information des entreprises | Nouveau | L'UdeM propose un nouveau certificat de 24 crédits, Certificat en gestion de la sécurité de l'information des entreprises. Pour obtenir le certificat, les étudiants doivent suivre huit cours obligatoires. Le programme vise les professionnels qui veulent élaborer des outils concrets pour améliorer la sécurité de leur entreprise. Ce programme sera offert en ligne et à temps partiel seulement. | à déterminer | En attendant l'évaluation de Stade I |
| Maîtrise en éducation (mention enseignement-ressource) | Modification | L'UdeM propose d'offrir son Maitrise en éducation (mention enseignement-ressource) totalement en ligne. La programme de 30 crédits a été approuver en mode traditionnelle lors d'un projet de modifications aux programmes de M.Éd. existantes de 2016. | à déterminer | En attendant la réponse de l'UdeM |
| University of Fredericton | • | | | |
| Associate in Occupational Health and Safety | New | The University of Fredericton's programs are offered in an online delivery format. The Associate Degree in Occupational Health and Safety (AOHS) is a program of study, intended to enable students to attain Canadian and international standard competencies, and applicable skills associated with occupational health and safety (OHS) workplace practices. | NBDGA | Pending selection of consultants |
| Bachelor of Applied Safety Management | New | The mission of the Bachelor of Applied Safety Management (BASM) degree, to be offered by the University of Fredericton, is to provide an online fouryear undergraduate degree, which addresses a critical occupational and societal need within a global context. The BASM degree will produce graduates who will have successful careers as managers, consultants, or program practitioners in an array of categorical safety attendance requirements associated with private and public sector entity responsibilities. | NBDGA | Pending selection of consultants |
| University of New Brunswick | - | | | |
| Bachelor of Arts (Honours, Major or Minor) in English Language and Linguistics of English (UNB, Fredericton) | Termination | UNBF suspended admissions to the ELLE program in 2008-09 due to low enrolments and is now proposing its formal termination. No students are currently enrolled. | To be determined | Stage I Assessment in progress |
| Bachelor of Arts (Honours, Major or Minor) in Archaeology (UNB, Fredericton) | Termination | UNBF suspended admissions to the Archaeology Interdepartmental Program (AIP) in February 2017 due to limited resources and pending curriculum changes that were not consistent with the structure of the AIP. It is now proposing its formal termination. Students will still have the opportunity to complete related courses in Anthropology and in Classics; only the specifically named joint degree is being terminated. | To be determined | Stage I Assessment in progress |
| Bachelor of Science in Forest Engineering (UNB, Fredericton) | Termination | UNBF suspended the program is 2011 due to low enrolments and is now proposing to formally terminate the program. No students are currently enrolled. Students have the opportunity to complete some courses previously-offered within the BScFE through the BSc in Forestry. | To be determined | Stage I Assessment in progress |
| BA, Double Major in Drama (UNB, Fredericton) | New | Program description not available at this time | To be determined | Pending response to comments |
| Master of Arts in Economics (addition of co-op) (UNB, Fredericton & Saint John) | Modification | Program description not available at this time | To be determined | Pending response to comments |
| Master of Engineering in Technology Management and Entrepreneurship (UNB, Fredericton & Saint John) | Modification | Program description not available at this time | To be determined | Pending response to comments |

| Aaster of Education (multiple programs) | Existing / Modification | The MEd in Adult Education and MEd in Educational Leadership are being assessed as per the Minister's (September 2014 and March 2015) conditions to designation and in accordance with NBDGA policy. Modifications to offer the MEd with four proposed specializations are also to be assessed. | NBDGA | Pending receipt of Panel report |
|---|------------------------------|--|--------------------------------------|--|
| Bachelor of Business Administration | Existing | The program is being assessed as per the Minister's (Summer 2015) conditions to designation and in accordance with the Policy on the Assessment of Existing Programs Established under the New Brunswick Degree Granting Act. | NBDGA | Pending response to Panel report |
| Doctor of Counselling and Psychotherapy | New | The Yorkville University Doctor of Counselling and Psychotherapy (C.Psych D.) is a practice-oriented doctoral-level program rooted in the "scholar-practitioner" model of professional education. The program emphasizes competencies for advanced counselling and psychotherapy practice. Students complete course work focused on an area of specialization within either mental health counselling and psychotherapy or couple, marriage, family, and relational counselling and psychotherapy. Students are required to earn 63 credits during seven terms, culminating in a Project Demonstrating Excellence. The Doctor of Counselling and Psychotherapy program facilitates mastery of counselling and psychotherapy and career advancement while preparing the highly competent counsellor and psychotherapist to contribute community service. To be considered for admission, applicants must possess a master's degree in counselling or a related discipline and experience in counselling and psychotherapy. | NBDGA | Pending response to comments |
| IOUVELLE-ÉCOSSE | | | | |
| Acadia University | | | | |
| Bachelor of Computer Science with Specialization to Bachelor of Computing with Interdisciplinary Study (multiple programs) | Modification | Acadia is proposing to replace its existing Bachelor of Computer Science with Specialization (in Software Development, Game Development, and Mobile and Ubiquitous Computing), with a new Bachelor of Computing with Interdisciplinary Study. Students complete 42h of required Computer Science courses, 24h of other core degree requirements and choose from among the following three possible paths of study (54h each): (1) Interdisciplinary Study (including completion of a Minor); (2) Defined Option (includes the equivalent of the three previously-approved specializations and a new option in Data Analytics); or (3) Second Major. | To be determined | Stage I Assessment in progress |
| Master of Recreation Management | Modification | Program description not available at this time | To be determined | Stage I Assessment in progress |
| Master of Community Development | | | | |
| Atlantic School of Theology | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| Cape Breton University | | | | |
| Diploma in Public Administration and Management | Modification | CBU is proposing to modify its Diploma in Public Administration and Management from a 42-credit program to a 60-credit program. Courses in qualitative and quantitative research methods, and a senior seminar, will now be required (12ch total), along with six additional credits in electives. Program length will extend from 1.5 year full-time and 3 years part-time to 2 years full-time and 4 years | Stage I | Approved with conditions (April 27, 2018) |
| | | part-time. The revised program will contain a Directed Study/Internship component in the final year of study. A secondary option for students who meet program eligibility requirements is one paid Co-op internship. | | |
| Bachelor of Arts (addition of co-op option) (multiple programs) | Modification | part-time. The revised program will contain a Directed Study/Internship component in the final year of study. A secondary option for | To be determined | Stage I Assessment in progress |
| <i>multiple programs)</i> Bachelor of Arts Community Studies (addition of co-op option) | Modification | part-time. The revised program will contain a Directed Study/Internship component in the final year of study. A secondary option for students who meet program eligibility requirements is one paid Co-op internship. | To be determined To be determined | Stage I Assessment in progress Stage I Assessment in progress |
| <i>(multiple programs)</i> Bachelor of Arts Community Studies (addition of co-op option) <i>(multiple programs)</i> Bachelor of Business Administration (addition of co-op option) | | part-time. The revised program will contain a Directed Study/Internship component in the final year of study. A secondary option for students who meet program eligibility requirements is one paid Co-op internship. Program description not available at this time | | |
| multiple programs) Bachelor of Arts Community Studies (addition of co-op option) Sachelor of Business Administration (addition of co-op option) Smultiple programs) | Modification | part-time. The revised program will contain a Directed Study/Internship component in the final year of study. A secondary option for students who meet program eligibility requirements is one paid Co-op internship. Program description not available at this time Program description not available at this time | To be determined | Stage I Assessment in progress |
| Imultiple programs) Bachelor of Arts Community Studies (addition of co-op option) Imultiple programs) Bachelor of Business Administration (addition of co-op option) Imultiple programs) Database Database Database | Modification | part-time. The revised program will contain a Directed Study/Internship component in the final year of study. A secondary option for students who meet program eligibility requirements is one paid Co-op internship. Program description not available at this time Program description not available at this time | To be determined | Stage I Assessment in progress |
| Bachelor of Arts (addition of co-op option) (multiple programs) Bachelor of Arts Community Studies (addition of co-op option) (multiple programs) Bachelor of Business Administration (addition of co-op option) (multiple programs) Dalhousie University Master of Arts in Economics Master of Development Economics | Modification Modification | part-time. The revised program will contain a Directed Study/Internship component in the final year of study. A secondary option for students who meet program eligibility requirements is one paid Co-op internship. Program description not available at this time Program description not available at this time Program description not available at this time Dal is proposing to modify its existing MA in Economics to encourage the completion of the thesis by reducing the number of required courses in the thesis stream and relaxing requirements to secure a supervisory committee early in the program. The modifications also include elimination of the essay-based option, creating a distinct course-only stream, and increasing opportunities for students to take | To be determined To be determined | Stage I Assessment in progress Stage I Assessment in progress |

| Master of Science in Business | New | Dal is proposing a new Master of Science in Business to be completed over 16 months (four semesters) of full-time study commencing and ending in fall semesters. A part-time option is not proposed. To obtain the 30ch degree, students complete a compulsory non- credit Research Workshop, 18ch of coursework, and a 12ch thesis. As the program has a research focus, it is intended to prepare students to enter into doctoral-level studies in Business or to enter a role in a corporate setting that requires analytical skills. | To be determined | Stage I Assessment in progress |
|--|--------------|---|------------------|--|
| Bachelor of Health Science in Diagnostic Cytology | Termination | Dal suspended enrolments in the program for the last few years; formal termination is proposed. | To be determined | Stage I Assessment in progress |
| Mount Saint Vincent University | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| Nova Scotia College of Art and Design University | | | | · · |
| Master of Fine Arts (Fine & Media Arts) and Master of Fine Arts (Craft) to Master of Fine Arts (Studio) | Modification | NSCAD is proposing to unify its existing MFA in Fine & Media Arts and MFA in Craft to a single MFA in Studio program. In addition to that change, the number of credits required for the degree will increase from 42ch to 60ch, with a required zero credit forum now assigned credit and added electives, including off-campus and internship options. Students will now also have the option to complete the degree on a part-time basis. | Stage I | Approved (May 30, 2018) |
| Master of Arts in Art Education | New | NSCAD is proposing to introduce an updated version of its former Master of Arts in Art Education (MAEd). Students in the proposed program would choose to study in one of three streams (Developmental Modalities, Museum/Curatorial, and Community Engagement), and complete 36 credits from core and stream-specific courses, a thesis, and a 240-hour practicum. | To be determined | Pending response to SI questions |
| Saint Mary's University | | | | |
| Post-baccalaureate Certificate in Applied Economics | New | SMU is proposing a new Post-Baccalaureate Certificate in Applied Economics to complement its existing Master in Applied Economics. The proposed certificate requires completion of six courses (three required Economics courses, two additional Economics courses and an elective) over two semesters of study (three courses per term) and is intended to provide a pathway into the master's program for those who do not meet that program's entry requirements. | Stage II | Pending response to QA Cttee |
| St. Francis Xavier University | | | | |
| Bachelor of Arts, Women's and Gender Studies (Major, Advanced Major, Joint Major, Joint Advanced Major) <i>to</i> Bachelor of Arts, Women's and Gender Studies (Major, Joint Major, Honours with Subsidiary Subject) | Modification | StFX is proposing to replace its Bachelor of Arts Advanced Major and Joint Advanced Major programs in Women's and Gender Studies (WMGS) with a new Honours with Subsidiary option. To obtain the Honours with Subsidiary, students will be required to complete 48 credits in WMGS courses (including five required courses, a non-credit junior seminar in third year, and a thesis) plus 24 credits in a Subsidiary Subject. | To be determined | Pending response to SI questions |
| Bachelor of Music <i>(multiple programs)</i> Bachelor of Arts in Music <i>(multiple programs)</i> Diploma in Jazz Studies | Modification | StFX is proposing to terminate its Diploma in Jazz Studies and to replace three degree programs [Bachelor of Arts Honours and Advanced Major in Music as well as the BA in Music (Jazz Studies)] – with a new Bachelor of Music. In addition to these changes, the Bachelor of Music with Honours, BA Major in Music, and BA Joint Major in Music will be modified. | Stage II | Pending consideration by the MPHEC at its next meeting |
| University of King's College | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| Université Sainte-Anne | | | | |
| Baccalauréat ès science, majeure en biologie (ajout de l'option régime coopératif) | Modification | L'USA propose l'ajout d'une option de régime coopératif dans le programme de baccalauréat ès sciences avec majeure en biologie. Le régime coopératif exigera un total de 120 crédits (même nombre de crédits associés au baccalauréat ès sciences avec majeure en biologie) et 3 stages (BIOL 1000, BIOL 2000, BIOL 3000) de travail qui seront échelonnés sur une période de quatre ans et demi. | Stade I | Approuvé (le 18 avril 2018) |

| ILE-DU-PRINCE-ÉDOUARD | | | | |
|---|--------------|--|----------|--|
| University of Prince Edward Island | | | | |
| Master of Business Administration in Global Leadership | Modification | UPEI is proposing a new, full-time MBA in Global Leadership to complement its existing part-time program. The degree will be offered via a cohort model of delivery beginning with a three-course foundation term (a zero-credit MBA orientation module and two (3ch) core courses, delivered in August) followed by two terms (fall and winter) of six (3ch) courses each, including eight core courses, three electives, and an international capstone project. | Stage II | Pending consideration by the MPHEC at its next meeting |
| Interdisciplinary PhD in Sustainable Design Engineering | New | UPEI is proposing a new interdisciplinary PhD in Sustainable Design Engineering. Students will be required to complete four graduate- level courses (chosen from among seven SDE-specific courses or relevant courses offered in other UPEI PhDs) and a seminar course plus a comprehensive exam, a thesis and a final oral thesis defense. | Stage II | Pending response to QA Cttee |
| Professional Master of Actuarial Science | New | UPEI is proposing a Professional Master of Actuarial Science to be completed via a cohort model of delivery over two years (four semesters) of full-time study; a part-time option is not proposed. The program is a terminal degree and is not designed as a lead-in to further academic studies. Based on a student's level of academic performance and average within the program, they will receive credit toward related actuarial exams through the Canadian Institute of Actuaries. | Stage II | Pending response to QA Cttee |
| Doctor of Psychology (PsyD) in Clinical Psychology | New | UPEI is proposing to implement a four-year terminal Doctor of Psychology (PsyD) that would prepare graduates to practice as registered clinical psychologists. The program includes 22 required courses, three clinical practica (200 hours each), a (50 hour) community intervention practicum, a dissertation (four associated courses), and a 12month clinical internship. | Stage II | Pending consideration by the MPHEC at its next meeting |

