

Les programme à l'étude
(Du 2 février 2019 au 9 mai 2019)

Note: les renseignements concernant les programmes sont fournis dans la langue de l'établissement seulement.

Programme	Type de proposition	Description des programmes	Type d'évaluation	Décision (date, s'il y a lieu)
NOUVEAU-BRUNSWICK				
Mount Allison University				
Bachelor of Commerce with Aviation Management	New	MTA is proposing a 120-credit Bachelor of Commerce with Aviation Management to complement its existing Interdisciplinary Bachelor of Science, Major in Aviation. This program is intended to train future managers and administrators in the aviation industry and comprises existing Commerce curriculum, one course in the Business of Aviation, and transfer credits in Aviation.	Stage II	Pending consideration by the QA Cttee at its next meeting
Bachelor of Science, Honours in Cognitive Science	Modification	MTA is proposing to introduce an Honours in Cognitive Science to complement its existing BSc Major. To obtain the degree, students complete the requirements of the Major, an additional nine credits of courses from a select list and a thesis.	Stage I	Approved (March 15, 2019)
St. Thomas University				
Bachelor of Arts, Major in Journalism	Modification	STU is proposing to modify its Journalism program in response to the recommendations of an external review. Several courses will be replaced with new ones while others will be modified with the primary objective to incorporate more multi-media content through the curriculum. The number of credits for the Major overall has been reduced from 42ch to 36ch to be aligned with other STU BA Majors; courses will also now be open to students outside the Major in Journalism.	To be determined	Pending response to SI questions
Bachelor of Social Work	Modification	STU is proposing to move from a 15 month, post-baccalaureate Bachelor of Social Work (BSW) to a two-year BSW students can pursue after completing two years of undergraduate study in the liberal arts (that includes two pre-requisite social work courses). In the two years (60ch) of the BSW-specific content, students complete required courses in social work theory, group work theory, research methods, social work policy, etc. and two field placements.	To be determined	Stage I Assessment in progress
Master of Social Work	New	STU is proposing to introduce a new Master of Social Work (MSW). The MSW will be a one year, full-time program open to students with Bachelor of Social Work. To obtain the degree, students complete three (6ch, each) required courses in theory, research methods, and social work policy and then choose to complete either a (450 hour) field placement or a thesis.	To be determined	Stage I Assessment in progress
Université de Moncton				
Certificat en gestion de la sécurité de l'information des entreprises	Nouveau	L'UdeM propose un nouveau certificat de 24 crédits, Certificat en gestion de la sécurité de l'information des entreprises. Pour obtenir le certificat, les étudiants doivent suivre huit cours obligatoires. Le programme vise les professionnels qui veulent élaborer des outils concrets pour améliorer la sécurité de leur entreprise. Ce programme sera offert en ligne et à temps partiel seulement.	Stade I	Approuvé (le 3 avril 2019)
Programmes en criminologie (plusieurs programmes)	Modification	L'UdeM propose des modifications à la majeure et à la mineure en criminologie. Les modifications portent essentiellement sur l'introduction d'un profil avec distinction et des modifications aux deux profils existants dans le programme de majeure. À cela s'ajoutent des modifications aux cours de criminologie (création, abolition et modification de cours).	Stade I	Approuvé avec conditions (le 8 mars 2019)

Baccalauréat ès arts en études françaises (plusieurs programmes)	Modification	L'UdeM propose de modifier son Baccalauréat ès arts en études françaises. Les modifications portent sur l'introduction de trois profils : le profil linguistique, le profil littérature et le profil mixte. De plus, les étudiants qui opteront pour le profil linguistique ou pour le profil littérature pourront, dès le début de la 3 ^e année, s'inscrire au profil avec distinction. À cela s'ajoutent des modifications aux cours de linguistique et de littérature (création, abolition et modification de cours) ainsi qu'à la banque de cours OFG (objectifs formation générale).	Stade I	Approuvé avec conditions (le 9 mars 2019)
Certificat (et mineure) en création littéraire	Modification	L'UdeM propose aussi la création de deux nouvelles mineures, soit la mineure en création littéraire et la mineure en sociolinguistique qui se déclineront également en certificats destinés à une clientèle à temps partiel.	Stade I	Approuvé (le 9 mars 2019)
Certificat (et mineure) en sociolinguistique	Modification	L'UdeM propose aussi la création de deux nouvelles mineures, soit la mineure en création littéraire et la mineure en sociolinguistique qui se déclineront également en certificats destinés à une clientèle à temps partiel.	Stade I	Approuvé (le 9 mars 2019)
Maîtrise en travail social à Maîtrise ès arts en travail social	Modification	Description du programme non disponible	à déterminer	En attendant l'évaluation de Stade I
Doctorat en sciences physiques	Nouveau	Description du programme non disponible	à déterminer	Pending receipt of comments
University of Fredericton				
Associate in Occupational Health and Safety	New	The University of Fredericton's programs are offered in an online delivery format. The Associate Degree in Occupational Health and Safety (AOHS) is a program of study intended to enable students to attain Canadian and international standard competencies, and applicable skills associated with occupational health and safety (OHS) workplace practices.	NBDGA	Pending receipt of Panel's draft report
Bachelor of Applied Safety Management	New	The mission of the Bachelor of Applied Safety Management (BASM) degree, to be offered by the University of Fredericton, is to provide an online four-year undergraduate degree, which addresses a critical occupational and societal need within a global context. The BASM degree will produce graduates who will have successful careers as managers, consultants, or program practitioners in an array of categorical safety attendance requirements associated with private and public sector entity responsibilities.	NBDGA	Pending receipt of Panel's draft report
University of New Brunswick				
Master of Engineering in Technology Management and Entrepreneurship (UNB, Fredericton & Saint John)	Modification	UNB is proposing to continue its MTME program beyond the pilot period with modifications to course content (increased required courses and reduced electives), faculty complement and enrolment projections.	Stage II	Approved with conditions (April 24, 2019)

Master of Applied Cybersecurity (UNB, Fredericton & Saint John)	New	UNB is proposing a one-year (12 month; 33ch) Master of Applied Cybersecurity (MACSec) designed to enable students to explore major cybersecurity topics and learn and practice the current advanced techniques. The program consists of lecture- and lab-based courses (eight in total; seven required courses and one course chosen from a select list) as well as a capstone project that is completed through an industrial internship.	To be determined	Stage I Assessment in progress
Master of Science in Exercise and Sport Science to Master of Science in Kinesiology (UNB, Fredericton)	Modification	UNB is proposing to change the name of its Master of Science in Exercise and Sport Science to Master of Science in Kinesiology to better reflect the nature of the program and align with similar programs across Canada. To obtain the degree, students complete a required (6ch) research methods course, a required (3ch) statistics course, two (3ch each) electives, a (1ch) graduate colloquium, and a (18ch) thesis.	Stage I	Approved (March 25, 2019)
Graduate Certificate in Indigenous Counselling (UNB, Fredericton & Saint John)	New	Program description not available at this time	To be determined	Pending response to comments
Master of Education in Educational Administration and Leadership Master of Education in Curriculum and Instruction (UNB, Fredericton)	Modification	UNB is proposing to offer students the option to complete the MEd in Educational Administration and Leadership and the MEd in Curriculum and Instruction programs fully online.	To be determined	Pending receipt of comments
Yorkville University				
Master of Education (multiple programs)	Existing	The MEd in Adult Education and MEd in Educational Leadership are being assessed as per the Minister's (September 2014 and March 2015) conditions to designation and in accordance with NBDGA policy.	NBDGA	Assessment in progress
Bachelor of Business Administration	Existing	The BBA is being assessed as per the Minister's (summer 2015) conditions to designation and in accordance with the Policy on the Assessment of Existing Programs Established under the New Brunswick Degree Granting Act.	NBDGA	Continued designation by the Minister with conditions
Doctor of Counselling and Psychotherapy	New	The Yorkville University Doctor of Counselling and Psychotherapy is a practice-oriented doctoral-level program rooted in the "scholar-practitioner" model of professional education. The program emphasizes competencies for advanced counselling and psychotherapy practice. Students complete course work focused on an area of specialization within either mental health counselling and psychotherapy or couples and family therapy. Students are required to earn 60 credits during 10 terms, culminating in the capstone project, which includes three components: (s) Publishable and Critical Literature Review (PCLR); (b) Appropriate Research Question, and (c) Appropriate Methodology. The DCP program facilitates advanced training in counselling and psychotherapy and career advancement while preparing the highly competent counsellor and psychotherapist to contribute community service. To be considered for admission, applicants must (a) possess a master's degree in counselling or a related discipline, (b) be qualified to or already have registration or certification as a counsellor or psychotherapist, and (c) be currently employed (full-time or part-time) in counselling practice or have access to individual clients as a volunteer.	NBDGA	Pending receipt of Panel's draft report

NOUVELLE-ÉCOSSE				
Acadia University				
Bachelor of Computer Science with Specialization to Bachelor of Computing with Interdisciplinary Study (<i>multiple programs</i>)	Modification	Acadia is proposing to replace its existing Bachelor of Computer Science with Specialization (in Software Development, Game Development, and Mobile and Ubiquitous Computing), with a new Bachelor of Applied Computer Science (formerly proposed as a Bachelor of Computing with Interdisciplinary Study). Students complete 42h of required Computer Science courses, 24h of other core degree requirements and choose from among the following three possible paths of study (54h each): (1) Interdisciplinary Study (including completion of a Minor); (2) Defined Option (includes the equivalent of the three previously-approved specializations and a new option in Data Analytics); or (3) Second Major.	Stage II	Approved with conditions (February 13, 2019)
Bachelor of Science in Economics Bachelor of Science in Economics with Double Major	New	Acadia is proposing a BSc in Economics (Major, Double Major, Honours, and Honours with Double Major options) to complement its BA in Economics. The program would be composed of existing Economics courses with increased requirements in mathematics and computer science. Honours students would choose between a thesis or coursework option.	Stage II	Approval with conditions (April 24, 2019)
Bachelor of Science with Honours in Economics	New		Stage II	Approval with conditions (April 24, 2019)
Atlantic School of Theology				
Aucune proposition n'est actuellement à l'étude				
Cape Breton University				
Bachelor of Arts and Science in Environment (<i>addition of co-op option</i>)	Modification	CBU is proposing the addition of a co-op option to its Bachelor of Arts and Science (BASE) in Environment. The co-op option is designed to meet Cooperative Education and Work-Integrated Learning (CEWIL) standards.	Stage I	Approved (March 26, 2019)
Bachelor of Engineering Technology, Chemical (three-year degree) Bachelor of Engineering Technology, Advanced Chemical (four-year degree)	New	CBU is proposing a fifth Bachelor of Engineering Technology program that would include a three-year (90-credit) Chemical degree and a four-year (120-credit) Advanced Chemical degree. The program would consist of existing courses in Chemistry, Engineering, Physics, Math, etc.; students also have the option of completing one to two directed studies or work terms.	Stage II	Approved with conditions (April 24, 2019)
Dalhousie University				
Master of Arts in Economics	Modification	Dal is proposing to modify its existing MA in Economics to encourage the completion of the thesis by reducing the number of required courses in the thesis stream and relaxing requirements to secure a supervisory committee early in the program. The modifications also include elimination of the essay-based option, creating a distinct course-only stream, and increasing opportunities for students to take elective courses in both options.	Stage II	Approved (February 13, 2019)
Master of Development Economics	Modification	Dal is proposing to modify its existing Master of Development Economics by reducing the number of required courses and increasing electives; reducing the number of required courses in the thesis stream and relaxing requirements to secure a supervisory committee early in the program; allowing students without honours bachelor's degrees to apply to the program; phasing out the two-year degree option; and refocusing course names/content to align with program pedagogical goals.	Stage II	Approved (February 13, 2019)

Master of Library and Information Studies to Master of Information (multiple programs)	Modification	Dal is proposing to change the name of its two-year Master of Library and Information Studies (MLIS) to a Master of Information (MI) to: reflect more accurately the program content and goals; be more inclusive of the career options possible through the degree; and enhance recruitment to emerging areas (e.g., information governance, big data, open data). To obtain the degree, students complete eight core courses, eight electives (one of which must be an advanced technology course) and a non-credit practicum. A thesis option is also available, which would replace four of the elective courses. The name change would also apply to Dal's three combined MLIS degree programs.	Stage I	Approved (February 14, 2019)
Master of Social Work	Modification	Dal is proposing to modify its existing one-year Master of Social Work to become a two-year program with two entry points: students with an undergraduate honours degree and related practical experience will be admitted into the two-year program; students who have already graduated from a Bachelor of Social Work will receive Advanced Standing and proceed directly to Year 2. The two-year program will only be available via face-to-face, full-time delivery. The Advanced Standing program can be completed face-to-face or online, full-time or part-time.	Stage I	Approved (March 25, 2019)
Dentistry Qualifying Program	Modification	Dal is proposing to modify its Dentistry Qualifying program that provides a path for Canadian licensure for internationally-trained dentists. The proposed modifications are intended to reduce workload for students and faculty, while ensuring students have the requisite knowledge and skills, and make better use of resources. Rather than requiring students to complete a 19-week compressed summer module in advance of joining Year 3 of the DDS (with additional requirements for Qualifying Program students in parallel to the Year 3 work), students will now enroll directly into Year 2 of the DDS (as first-year Qualifying Program students) and on successful completion will proceed to Year 3.	Stage I	Approved (March 25, 2019)
Master of Science in Community Health and Epidemiology to Master of Science in Epidemiology and Applied Health Research	Modification	Dal is proposing to change the name of its MSc in Community Health and Epidemiology to now be an MSc in Epidemiology and Applied Health Research. It is also proposing to reduce the number of required core courses, from five to four, resulting in a reduction in the overall number of courses from eight to seven.	Stage I	Approved (March 15, 2019)
Bachelor of Science in Pharmacy to Doctor of Pharmacy (PharmD)	Modification	Dal is proposing to transition its existing (123ch) Bachelor of Science (Pharmacy) to a (161ch) Doctor of Pharmacy (PharmD); the change is required to maintain accreditation by the Canadian Council for Accreditation of Pharmacy Programs for the entry-to-practice credential. In addition to the name change, other modifications include an increase in prerequisite requirements (two years, up from the currently required one year), an additional 20 weeks of practice experience (40 weeks, up from 20 weeks in the BScP), as well as a number of modified/additional required and select elective courses.	Stage I	Approved with conditions (March 18, 2019)
MSc in Anatomy and Nuerobiology to MSc in Medical Neuroscience	Modification	Dal is proposing to modify both its Master of Science and PhD in Anatomy and Neurobiology. The proposed modifications would change the name of the programs from "Anatomy and Neurobiology" to "Medical Neuroscience". The name change is accompanied by modifications to the program structure, renaming of sevreal courses, splitting a current 6ch course into two 3ch courses, and the addition of a compulsory (1ch) seminar course in both the master and doctoral programs.	Stage II	Pending consideration by the QA Cttee at its next meeting
PhD in Anatomy and Nuerobiology to PhD in Medical Neuroscience	Modification		Stage II	Pending consideration by the QA Cttee at its next meeting
<i>Addition of co-op option to:</i> Bachelor of Arts, Double Major or Combined Honours in Environment, Sustainability and Society <i>and</i> Bachelor of Science, Double Major or Combined Honours in Environment, Sustainability and Society	Modification	Dal is proposing to add a co-operative education option to its Environment, Sustainability and Society (ESS) programs with the BA and the BSc. The co-op option will provide ESS students with an opportunity to integrate academic studies with active, hands-on work in an approved job placement. Students pursuing the ESS co-op option would alternate periods of full-time academic study with three paid work placements relevant to their ESS degree and/or future careers.	To be determined	Stage I Assessment in progress

Mount Saint Vincent University				
Aucune proposition n'est actuellement à l'étude				
Nova Scotia College of Art and Design University				
Aucune proposition n'est actuellement à l'étude				
Saint Mary's University				
Aucune proposition n'est actuellement à l'étude				
St. Francis Xavier University				
Bachelor of Science in Nursing, Accelerated Online Option for LPNs	Modification	StFX is proposing to introduce an online delivery option to complement its on-campus BScN, Accelerated Option for LPNs, which was approved in 2016. The proposed online delivery option requires the same course content as the on-campus program but is completed over three years (nine semesters) part-time study rather than five semesters of concurrent full-time enrolment, following completion of the two-term bridging component. Students in the online program are required to participate in three (one per year) intensive on-campus sessions to practice skills in a simulation lab.	To be determined	Stage I Assessment in progress
University of King's College				
Master of Journalism <i>(replaces Master of Journalism with Investigative and New Ventures streams)</i>	Modification	UKC is proposing significant modifications to its Master of Journalism programs. Modifications include increasing the length of study (from 10-months/30ch to 18-months/33ch); opening admissions to students with a bachelor's degree in a field other than journalism (for those without related work experience, an additional 4-months/21ch of study will be required); eliminating the dedicated streams (i.e., Investigative Journalism and New Ventures); as well as modifications to course content (e.g., introduction of new courses / removal of others; introduction of electives). The modifications are proposed in response to recommendations from an external review.	To be determined	Stage I Assessment in progress
Université Sainte-Anne				
Aucune proposition n'est actuellement à l'étude				
ILE-DU-PRINCE-ÉDOUARD				
University of Prince Edward Island				
Aucune proposition n'est actuellement à l'étude				