

**Les programmes à l'études**  
(Du 7 janvier 2014 au 28 mars 2014)

Nota : Les renseignements concernant les programmes sont fournis dans la langue de l'établissement.

Programme	Type de proposition	Description des programmes	Type d'évaluation	Décision (date, s'il y a lieu)
<b>Nouveau-Brunswick</b>				
<b>Mount Allison University</b>				
Aucune proposition n'est actuellement à l'étude				
<b>St. Thomas University</b>				
Aucune proposition n'est actuellement à l'étude				
<b>Université de Moncton</b>				
Baccalauréat appliqué en gestion de la relation client (avec CCNB)	Nouveau	Le Baccalauréat appliqué en gestion de la relation client comporte 120 crédits dont la moitié transférée du programme Administration des affaires - marketing du CCNB – Campus de Dieppe sous forme d'équivalence. Le programme a pour objectif de fournir à l'étudiante ou à l'étudiant une formation académique et professionnelle visant à cibler, à informer, à conquérir et à fidéliser les clients par le biais d'un ensemble d'efforts mis en œuvre par l'entreprise, en particulier par son département de marketing.	Stade II	En suspens en attendant la réponse de l'UdeM
Baccalauréat ès sciences (spécialisation en physique) - régime coopératif Baccalauréat ès sciences (spécialisation en chimie) - régime coopératif Baccalauréat ès sciences (majeure en chimie) - régime coopératif	Termination	UdeM propose d'abolir ces programmes en raison du faible taux d'inscriptions.	Stade I	Approuvé (le 30 janvier 2014)
Maîtrise ès sciences appliquées	Modification	La Faculté d'ingénierie a modifié la durée des études de son programme de maîtrise ès sciences appliquées afin que celle-ci soit plus conforme à la réalité.	Stade I	Approuvé (Le 30 janvier 2014)
Modification: Baccalauréat ès sciences (nutrition) à Baccalauréat ès sciences (nutrition) avec internat	Modification	Ce programme a été modifié dans le cadre du projet de reconfiguration des programmes de l'Université et en se conformant aux normes d'agrément des Diététistes du Canada (DC). En plus des modifications apportées à la banque de cours de la discipline principale, le titre a été modifié afin de mieux refléter la composition du programme, le contingentement à compter de la 2e année est passé de 25 à 20, et la moyenne cumulative minimale pour l'admission en 2e année a été augmentée à 2,50 sur 4,30	Stade I	Approuvé (Le 30 janvier 2014)
<b>University of Fredericton</b>				
Master in Business Administration and Executive Master in Business Administration	Existing	The University of Fredericton offers course-based MBA and EMBA programs. The programs are offered entirely through on-line delivery. For the EMBA, students complete 45ch of coursework over seven-week term lengths, including: 24ch of required core courses, 21ch in either Global Leadership or Innovative Leadership plus one optional elective from a select list. For the MBA, students complete 58ch of coursework over eleven-week term lengths, including: 32ch of required core courses, 26ch in either Global Leadership or Innovative Leadership plus one optional elective from a select list.	NBDGA	Pending consideration by the AAC at its next meeting
<b>University of New Brunswick</b>				
PhD in English (UNB, Fredericton & Saint John)	Modification	UNB is proposing to introduce an accelerated stream of its PhD in English for those who complete the new 12-month MA in English. For the accelerated stream, students will complete 12ch fewer courses (a 6ch research methods course and 6ch in academic seminars) than is currently the case for the PhD; the remaining degree requirements remain the same: 9ch academic seminars, three comprehensive exams, 6ch teaching apprenticeship and the thesis. A language requirement is also identified for both streams.	Stage II	Returned (March 21, 2014)
Bachelor of Science, Major / Honours in Biology-Mathematics/Statistics Bachelor of Science, Major / Honours in Biology-Physics (UNB, Fredericton)	Modification	UNBF is proposing to add an Honours option to its BSc in Biology-Mathematics/Statistics and its BSc in Biology-Physics. Students in the Honours programs would complete an additional 12ch of courses at the 3000 or 4000-level (including a optional thesis for the Biology-Mathematics/Statistics program or, for the Biology-Physics program, thesis or advanced research project).	Stage II	Pending consideration by the AAC at its next meeting
Bachelor of Science, Biology-Psychology - Pre-Professional Concentration (UNB, Saint John)	New	UNBSJ is proposing to introduce a pre-professional stream to its existing Majors and Honours programs in Biology-Psychology. Students in this program will complete nine additional required courses to better prepare them for entry into post-graduate programs such as Pharmacy, Dentistry, and Medicine.	Stage II	Withdrawn (February 3, 2014)
Certificate in First Nations Governance and Leadership (UNB, Fredericton)	New	UNB is proposing to introduce a 60ch Certificate in First Nations Governance and Leadership. This program has been developed in consultation with First Nations communities, and is intended to prepare current and future First Nations leaders and administrators to lead their communities toward self-determination. Eighty percent of the coursework is completed through synchronous online delivery, and twenty percent is completed on-campus during summer sessions.	Stage II	Pending consideration by the AAC at its next meeting
Master of Applied Health Services Research (includes termination of DAL partnership) (offered in partnership with UPEI, MUN & SMU)	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership.	Stage II	Pending consideration by the AAC at its next meeting
Modification and name change: Certificate in Data Analysis to Certificate in Data Analytics (UNB, Saint John)	Modification	UNBSJ is proposing to modify the Certificate in Data Analysis to become a Certificate in Data Analytics. To obtain the certificate, students complete 10 courses (34-36ch, depending on which elective options are chosen). The proposed curriculum would include 8 required courses, including a 4ch internship, and 2 electives (which vary from 3-4ch), as opposed to the existing curriculum, which includes 3 required courses, 15ch of electives chosen from a list, and 9ch of free electives.	To be determined	Pending Stage I Assessment
Post-Graduate Diploma in Land Information Management (UNB, Fredericton)	Termination	UNBF is proposing to terminate its Postgraduate Diploma in Land Information Management no students have been enrolled in the program for a number of years.	Stage I	Approved (February 27, 2014)
<b>Yorkville University</b>				
Master of Education, Specializations in Educational Leadership, Inclusive Education, and Adult Education	New	Yorkville University is proposing to add two specializations to its existing Master of Education program: Educational Leadership and Inclusive Education. Each specialization is comprised of ten courses, and students complete a major capstone project as part of the degree. The existing Specialization in Adult Education (designated October 2011) will be assessed as part of the review, as per the Minister's condition to designation.	NBDGA	Pending receipt Panel Report
Master of Arts in Counselling Psychology	Existing	The Master of Arts in Counselling Psychology (MACP) delivers specialized and advanced knowledge in the theory and practice of professional counselling. The program is offered online and consists of 11 required courses (e.g., Theories of Personality, Counselling Methodologies, Cultural Differences in Counselling), 3 electives from a select list, and a two-term (30 week) practicum.	NBDGA	Pending Minister decision
<b>Nouvelle-Écosse</b>				
<b>Acadia University</b>				
Integrated Bachelor of Music (Music Education) & Bachelor of Education	New	Acadia is proposing to introduce an integrated Bachelor of Music (Music Education) and BEd program that would allow students to complete both degrees over five years, rather than the six years currently required to complete the degrees separately. The structure of the proposed program is similar to that of Acadia's existing BSc Mathematics and Statistics with Education program.	To be determined	Pending response from Acadia
<b>Atlantic School of Theology</b>				
Aucune proposition n'est actuellement à l'étude				
<b>Cape Breton University</b>				
Bachelor of Technology, Emergency Management to Bachelor of Emergency Management Studies	Modification	CBU is proposing to modify its existing Bachelor of Technology (Emergency Management) to be a Bachelor of Emergency Management Studies. In addition to the name change, six full-year courses (6ch each) will be split into twelve half-year courses (now 3ch each), and one full-year course will be replaced by a required 6ch practicum.	Stage II	Pending consideration by the AAC at its next meeting

**Les programmes à l'études**  
(Du 7 janvier 2014 au 28 mars 2014)

Nota : Les renseignements concernant les programmes sont fournis dans la langue de l'établissement.

Programme	Type de proposition	Description des programmes	Type d'évaluation	Décision (date, s'il y a lieu)
<b>Dalhousie University</b>				
Bachelor of Science in Medical Sciences	New	DAL is proposing to introduce a 20-credit Bachelor of Science in Medical Sciences designed for students intending to enter medical school, or other medically-related professional schools (e.g., Dentistry, Pharmacy, Veterinary Medicine). Students complete a wide range of courses offered by thirteen departments in the Faculties of Science and Medicine; Honours students also complete a thesis and defense.	Stage II	Approved (February 19, 2014)
<b>Mount Saint Vincent University</b>				
Aucune proposition n'est actuellement à l'étude				
<b>Nova Scotia College of Art and Design University</b>				
Aucune proposition n'est actuellement à l'étude				
<b>Saint Mary's University</b>				
Master of Applied Health Services Research <i>(includes termination of DAL partnership)</i> <i>(offered in partnership with UNB, MUN &amp; UPEI)</i>	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program.	Stage II	Pending consideration by the AAC at its next meeting
Master of Science in Computing and Data Analytics	New	The proposed interdisciplinary program combines the essential aspects of computing and data analytics. To obtain the degree, students complete 8 courses (totaling 24ch, all required) and have the option to complete either: two applied projects, an 8-month internship, or a thesis.	To be determined	Stage I Assessment in progress
<b>St. Francis Xavier University</b>				
Bachelor of Science in Human Nutrition with Integrated Dietetic Internship Option to Bachelor of Science in Human Nutrition and a Diploma in Integrated Dietetic Internship	Modification	St.FX is proposing to change the name and credential granted of its existing Bachelor of Science in Human Nutrition with Integrated Dietetic Internship option to a Bachelor of Science in Human Nutrition and a Diploma in Integrated Dietetic Internship to better reflect the way the program has been offered.	Stage II	Pending response to the AAC
Diploma in Ministry	New	The Diploma in Ministry is a professional development program that draws applicants from those already involved in adult faith development activities, or having responsibilities in this area. It consists of three required courses (including a Practicum) and a choice of two of four specified electives. The program is offered completely through distance education and is completed on a part-time basis, normally one course per term for a duration of 2.5 years.	Stage II	Pending response to the AAC
Bachelor of Arts/Bachelor of Science in Computer Science (Major, Advanced Major, Honours; with optional co-op)	Modification	St.FX has submitted a proposal to modify its existing full-time, 4 year Bachelor of Arts and Bachelor of Science (Major, Advanced Major, Honours) in Computer Science programs to include significantly more required courses.	Stage I	Approved (March 18, 2014)
<b>University of King's College</b>				
Aucune proposition n'est actuellement à l'étude				
<b>Université Sainte-Anne</b>				
Aucune proposition n'est actuellement à l'étude				
<b>Île-du-Prince-Édouard</b>				
<b>University of Prince Edward Island</b>				
Bachelor of Science Engineering in Integrated Engineering <i>(now Bachelor of Science in Engineering (Engineering Design))</i>	New	UPEI currently offers a Diploma in Engineering that is common within the Dalhousie Associated University system. It is proposing to expand its engineering offerings to include a new Bachelor of Science in Engineering (Engineering Design). All students would enroll in the Diploma and could choose to pursue an additional two years at UPEI to obtain the proposed degree. The program emphasizes project-based professional practice and includes a focus in one of three areas: Mechatronics, Sustainable Energy, or Bioresources.	Stage II	Pending receipt of Panel Report
Master of Applied Health Services Research <i>(includes termination of DAL partnership)</i> <i>(offered in partnership with UNB, MUN &amp; SMU)</i>	Modification	The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program.	Stage II	Pending consideration by the AAC at its next meeting
Bachelor of Child and Family Studies	Modification	UPEI is proposing to modify its existing two-year, post-diploma Bachelor of Child and Family Studies to an online format. Minor modifications to course content are also proposed.	Stage II	Pending consideration by the AAC at its next meeting