

Les programmes à l'étude
(Du 16 septembre 2014 au 5 décembre 2014)

Note: les renseignements concernant les programmes sont fournis dans la langue de l'établissement

| Programme | Type de proposition | Description des programmes | Type d'évaluation | Décision (date, s'il y a lieu) |
|---|---------------------|--|-------------------|---|
| NOUVEAU-BRUNSWICK | | | | |
| Mount Allison University | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| St. Thomas University | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| Université de Moncton | | | | |
| Odysée humaine | Abolition | UdeM propose d'abolir le programme d'Odysée humaine du au manque de ressources et du au fait qu'il n'y a eu aucun enregistrement depuis 2008. | Stade I | Approuvé (le 9 octobre 2014) |
| Baccalauréat en gestion intégrée des zones côtières à Baccalauréat en développement durable et zone côtière (régime régulier et régime coopératif) | Modification | Ces programmes (régime régulier et régime coopératif) ont été modifiés dans le cadre du projet de reconfiguration des programmes de l'Université. Le titre du programme a été modifié afin de mieux refléter le contenu et l'esprit du baccalauréat en plus de faciliter le recrutement. UdeM a aussi fait passer le nombre total de crédits de 126 à 120 crédits. | Stade I | Approuvé (le 17 octobre 2014) |
| University of Fredericton | | | | |
| Master in Business Administration and Executive Master in Business Administration | Existing | The University of Fredericton offers course-based MBA and EMBA programs. The programs are offered entirely through on-line delivery. For the EMBA, students complete 45ch of coursework over seven-week term lengths, including: 24ch of required core courses, 21ch in either Global Leadership or Innovative Leadership plus one optional elective from a select list. For the MBA, students complete 58ch of coursework over eleven-week term lengths, including: 32ch of required core courses, 26ch in either Global Leadership or Innovative Leadership plus one optional elective from a select list. | NBDGA | Designated by Minister with conditions |
| University of New Brunswick | | | | |
| Master of Applied Health Services Research (includes termination of DAL partnership) (offered in partnership with UPEI, MUN & SMU) (UNB, Fredericton & Saint John) | Modification | The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership. | Stage II | Pending response to the AAC |
| Modification and name change: Certificate in Data Analysis to Certificate in Data Analytics (UNB, Saint John) | Modification | UNBSJ is proposing to modify its Certificate in Data Analysis to become a Certificate in Data Analytics. Students would complete 10 courses (34-36ch, depending on which elective options are chosen). The proposed curriculum would consist of 8 required courses, including a 4ch internship and 2 electives (which vary from 3-4ch), as opposed to the existing curriculum, which includes 3 required courses, 15ch of electives chosen from a list, and 9ch of free electives. | Stage II | Pending response to the AAC |
| Bachelor of Education (Early Years) (UNB, Saint John) | New | UNBSJ is proposing to offer a Consecutive Bachelor of Education (Early Years) to be completed on a part-time basis. The program is an extension of the existing Concurrent Bachelor of Arts/Bachelor of Education (Elementary). It is anticipated that most applicants will be mature students. Students will typically take three years to complete the program, taking a maximum of three ED courses per term and completing a practicum. | Stage II | Pending response to the AAC |
| Certificate of First Nations Governance and Leadership (UNB, Fredericton) | New | The proposed Certificate of First Nations Governance and Leadership has been designed through extensive consultation with First Nations communities, and is intended to enable First Nations present and future leaders to be better prepared to lead their communities toward self-determination. Students complete the 60 credit program on a continuous two-year part-time basis, taking 20 courses through a combination of online and on-campus delivery | Stage II | Pending response to the AAC |
| Name Change: Bachelor of Arts, Major in Women's Studies to Bachelor of Arts, Major in Gender and Women's Studies (UNB, Fredericton) | Modification | UNBF is proposing to modify the name of its Women's Studies program to be Gender and Women's Studies. The change will also involve the addition of one first-year course to allow students to begin their studies in the field earlier. | Stage I | Approved (November 20, 2014) |

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| Yorkville University | | | | |
| Master of Education, Educational Leadership, Inclusive Education and Adult Education | New | Yorkville University is proposing to add two specializations to its existing Master of Education program: Educational Leadership and Inclusive Education. Each specialization is comprised of ten courses, and students complete a major capstone project as part of the degree. The existing Specialization in Adult Education (designated October 2011) will be assessed as part of the review, as per the Minister's condition to designation. | NBDGA | Adult Education: Designated with conditions Inclusive Education: Withdrawn Educational Leadership: Pending Minister's response |
| NOUVELLE-ÉCOSSE | | | | |
| Acadia University | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| Atlantic School of Theology | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| Cape Breton University | | | | |
| <i>Modification:</i> Bachelor of Technology, Emergency Management to Bachelor of Emergency Management Studies | Modification | CBU is proposing to modify its existing Bachelor of Technology (Emergency Management) to be a Bachelor of Emergency Management Studies. In addition to the name change, six full-year courses (6ch each) will be split into twelve half-year courses (now 3ch each), and one full-year course will be replaced by a required 6ch practicum. | Stage II | Pending response to the AAC |
| Bachelor of Engineering Technology (Advanced Electronics) (formerly, Bachelor of Applied Engineering Technology (Electronics and Controls)) | New | CBU is proposing to introduce a new four-year degree to complement its existing Bachelor of Engineering Technology (Electronic and Controls). To obtain the degree, students complete six courses in addition to the requirements of the existing three-year program. | Stage II | Approved with conditions (October 1, 2014) |
| Dalhousie University | | | | |
| PhD in Health | New | Dal is proposing to offer an interdisciplinary Doctor of Philosophy in Health that allows students to develop depth of knowledge in their areas of research interest. To earn the degree, students would complete two required courses (6 credit hours), two electives (6 credit hours), a comprehensive exam, and a dissertation. Students would be required to have completed a Master's degree prior to entry; those who have completed a non thesis-based Master's program would be required to complete a Research Project (an additional 9 credit hours) as part of the PhD. | Stage I | Approved (October 16, 2014) |
| Bachelor of Technology in Landscape Architecture | New | The proposed new four-year Bachelor of Technology in Landscape Architecture aims to prepare students for careers as technical experts within landscape architecture firms. Offered by the Faculty of Agriculture, the program would be the only degree of its kind in Atlantic Canada. To obtain the degree, students complete 39 required courses and 3 electives, totaling 121 credit hours. | Stage I | Approved (September 25, 2014) |
| <i>Modification:</i> Master of Science (Medical Sciences) and PhD (Medical Sciences) to Master of Science (Clinician Scientist) and PhD (Clinician Scientist) | Modification | Dal is proposing to change the name of its Medical Sciences Graduate Program to Clinician Scientist Graduate Program and update admission criteria to allow students with a Doctor of Dental Surgery (DDS) or Doctor of Veterinary Medicine (DVM) to apply to the program. | Stage II | Pending response to the AAC |
| Mount Saint Vincent University | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| Nova Scotia College of Art and Design University | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| Saint Mary's University | | | | |
| Master of Applied Health Services Research (includes termination of DAL partnership) (offered in partnership with UNB, MUN & UPEI) | Modification | The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership. | Stage II | Pending response to the AAC |

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| <i>Modification:</i> Master of Business Administration - Certified Management Accountant (MBA-CMA) to Master of Business Administration (Chartered Professional Account Stream) (MBA (CPA stream)) | Modification | SMU is proposing a twofold change to its existing MBA-CMA: a name change to MBA (CPA stream), and modified required course content. The modified program would require an additional accounting course, and three electives would become required courses to allow coverage of the broader competency map of the new unified accounting designation (CPA). | To be determined | Stage I Assessment in progress |
| <i>Modification:</i> Halifax Interuniversity Linguistics Program (SMU-Dal-MSVU) to Linguistics Program (SMU) (includes modification to the BA Honours, Major, Advanced Major and Concentration programs) | Modification | Program description not available at this time | To be determined | Pending receipt of comments |
| Bachelor of Arts, Major in German | Termination | Termination only; students will continue to have the option to pursue a Minor in the field. | To be determined | Pending receipt of comments |
| St. Francis Xavier University | | | | |
| Bachelor of Science in Human Nutrition with Integrated Dietetic Internship Option to Bachelor of Science in Human Nutrition and a Diploma in Integrated Dietetic Internship | Modification | StFX is proposing to change the name and credential granted of its existing Bachelor of Science in Human Nutrition with Integrated Dietetic Internship option to a Bachelor of Science in Human Nutrition and a Diploma in Integrated Dietetic Internship to better reflect the way the program has been offered. | Stage II | Pending response to the MPHEC |
| Diploma in Ministry | New | The Diploma in Ministry is a professional development program that draws applicants from those already involved in adult faith development activities, or having responsibilities in this area. It consists of three required courses (including a Practicum) and a choice of two of four specified electives. The program is offered completely through distance education and is completed on a part-time basis, normally one course per term for a duration of 2.5 years. | Stage II | Pending response to the MPHEC |
| <i>Name Change:</i> Bachelor of Arts, Women's Studies to Bachelor of Arts, Women's and Gender Studies (multiple programs: Advanced Major, Major, Minor) | Modification | StFX is proposing to modify the name of its Women's Studies program to now be Women's and Gender Studies in order to more precisely reflect the curricular content of the program and changes within the interdisciplinary field across the country. | Stage I | Approved (September 29, 2014) |
| University of King's College | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| Université Sainte-Anne | | | | |
| Aucune proposition n'est actuellement à l'étude | | | | |
| ILE-DU-PRINCE-ÉDOUARD | | | | |
| University of Prince Edward Island | | | | |
| Master of Applied Health Services Research (includes termination of DAL partnership) (offered in partnership with UNB, MUN & SMU) | Modification | The Master of Applied Health Services Research is a two-year interdisciplinary collaborative program offered both on a full and part-time basis through UNB, MUN, and UPEI and is nested within the Atlantic Regional Training Centre (ARTC). It is proposed that SMU join these partners in delivering the MAHSR program. DAL has withdrawn from the partnership. | Stage II | Pending response to the AAC |